



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: James Otis Kaler Elementary Sc

SAU: South Portland School Dept

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2010-2011 NCLB Report Card



School: James Otis Kaler Elementary Sc
SAU: South Portland School Dept
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100	38	66	65	2	36	48	14	42	0
	2009-2010	38	38	100	61	76	73	11	50	26	13	38	0
Female	2008-2009	21	21	100	29	72	70	0	29	62	10		
	2009-2010	19	19	100	89	82	76	11	79	5	5		
Male	2008-2009	21	21	100	48	60	60	5	43	33	19		
	2009-2010	19	19	100	32	72	69	11	21	47	21		
Caucasian/White	2008-2009	39	39	100	38	67	66	3	36	49	13		
	2009-2010	29	29	100	62	80	74	10	52	28	10		
African American/Black	2008-2009	1	1	100		14	42						
	2009-2010	2	2	100		54	46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0			45	58						
Asian or Pacific Islander	2008-2009	2	2	100		60	66						
	2009-2010	4	4	100		67	71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	3	3	100			66						
Economically Disadvantaged	2008-2009	19	19	100	26	46	53	0	26	47	26		
	2009-2010	17	17	100	53	56	62	6	47	29	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	18	33	36	0	18	36	45		
	2009-2010	10	10	100	20	36	38	0	20	40	40		
Limited English Proficient	2008-2009	1	1	100		30	40						
	2009-2010	2	2	100		32	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: James Otis Kaler Elementary Sc
SAU: South Portland School Dept
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100	54	71	71	4	50	31	15	26	0
	2009-2010	46	46	100	33	68	67	4	28	37	30	46	0
Female	2008-2009	12	12	100	67	79	75	8	58	17	17		
	2009-2010	21	21	100	29	75	71	5	24	43	29		
Male	2008-2009	14	14	100	43	63	67	0	43	43	14		
	2009-2010	25	25	100	36	63	63	4	32	32	32		
Caucasian/White	2008-2009	25	25	100	52	73	71	4	48	32	16		
	2009-2010	41	41	100	34	69	68	5	29	39	27		
African American/Black	2008-2009	1	1	100		38	53						
	2009-2010	2	2	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0			88	71						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009	14	14	100	50	56	60	7	43	36	14		
	2009-2010	23	23	100	13	51	56	4	9	48	39		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	35	43	0	33	33	33		
	2009-2010	13	13	100	23	38	34	0	23	23	54		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	3	3	100		60	46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: James Otis Kaler Elementary Sc
SAU: South Portland School Dept
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	48	68	67	0	48	48	3	31	0
	2009-2010	29	29	100	55	71	72	14	41	31	14	29	0
Female	2008-2009	11	11	100	45	75	70	0	45	45	9		
	2009-2010	11	11	100	73	77	78	36	36	18	9		
Male	2008-2009	20	20	100	50	63	64	0	50	50	0		
	2009-2010	18	18	100	44	64	67	0	44	39	17		
Caucasian/White	2008-2009	29	29	100	48	70	67	0	48	52	0		
	2009-2010	26	26	100	54	72	73	15	38	35	12		
African American/Black	2008-2009	1	1	100		67	46						
	2009-2010	3	3	100		46	57						
Hispanic	2008-2009	0	0			20	56						
	2009-2010	0	0			70							
Asian or Pacific Islander	2008-2009	1	1	100		56	68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	16	16	100	25	56	53	0	25	69	6		
	2009-2010	17	17	100	47	54	62	6	41	35	18		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	11	22	31	0	11	78	11		
	2009-2010	12	12	100	25	28	36	0	25	42	33		
Limited English Proficient	2008-2009	0	0			33	39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: James Otis Kaler Elementary Sc
SAU: South Portland School Dept
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100	50	73	70	7	43	24	26	42	0
	2009-2010	38	38	100	45	63	62	11	34	26	29	38	0
Female	2008-2009	21	21	100	38	73	68	0	38	29	33		
	2009-2010	19	19	100	63	66	61	11	53	26	11		
Male	2008-2009	21	21	100	62	73	71	14	48	19	19		
	2009-2010	19	19	100	26	61	63	11	16	26	47		
Caucasian/White	2008-2009	39	39	100	51	75	71	8	44	26	23		
	2009-2010	29	29	100	45	66	63	10	34	24	31		
African American/Black	2008-2009	1	1	100		14	45						
	2009-2010	2	2	100		31	31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0			45	52						
Asian or Pacific Islander	2008-2009	2	2	100		70	70						
	2009-2010	4	4	100		67	65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	3	3	100			54						
Economically Disadvantaged	2008-2009	19	19	100	42	59	58	0	42	37	21		
	2009-2010	17	17	100	35	48	50	6	29	35	29		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	27	40	46	9	18	18	55		
	2009-2010	10	10	100	0	17	33	0	0	30	70		
Limited English Proficient	2008-2009	1	1	100		60	46						
	2009-2010	2	2	100		42	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: James Otis Kaler Elementary Sc
SAU: South Portland School Dept
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100	69	63	66	12	58	15	15	26	0
	2009-2010	46	46	100	35	65	62	7	28	33	33	46	0
Female	2008-2009	12	12	100	67	65	66	17	50	17	17		
	2009-2010	21	21	100	24	69	62	5	19	43	33		
Male	2008-2009	14	14	100	71	62	67	7	64	14	14		
	2009-2010	25	25	100	44	62	63	8	36	24	32		
Caucasian/White	2008-2009	25	25	100	72	66	67	12	60	12	16		
	2009-2010	41	41	100	39	67	63	7	32	32	29		
African American/Black	2008-2009	1	1	100		31	46						
	2009-2010	2	2	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0			75	68						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009	14	14	100	71	44	54	7	64	14	14		
	2009-2010	23	23	100	26	54	50	9	17	39	35		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	67	32	41	17	50	0	33		
	2009-2010	13	13	100	15	29	36	0	15	15	69		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	3	3	100		60	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: James Otis Kaler Elementary Sc
SAU: South Portland School Dept
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	55	60	66	0	55	23	23	31	0
	2009-2010	29	29	100	52	58	64	14	38	14	34	29	0
Female	2008-2009	11	11	100	55	57	65	0	55	18	27		
	2009-2010	11	11	100	45	56	64	27	18	9	45		
Male	2008-2009	20	20	100	55	62	66	0	55	25	20		
	2009-2010	18	18	100	56	61	64	6	50	17	28		
Caucasian/White	2008-2009	29	29	100	55	63	67	0	55	24	21		
	2009-2010	26	26	100	58	61	65	15	42	8	35		
African American/Black	2008-2009	1	1	100		33	43						
	2009-2010	3	3	100		15	37						
Hispanic	2008-2009	0	0			20	52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100		33	69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	16	16	100	44	49	53	0	44	13	44		
	2009-2010	17	17	100	47	43	51	6	41	12	41		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	11	22	38	0	11	22	67		
	2009-2010	12	12	100	42	28	34	8	33	17	42		
Limited English Proficient	2008-2009	0	0			20	40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: James Otis Kaler Elementary Sc
SAU: South Portland School Dept
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	51	73 69	71 69	100	100 100	99 99	50	64 57	63 61	96	96	95
Caucasian/White	100	100 100	99 99	50	74 71	71 69	100	100 100	99 99	51	66 59	64 62			
African American/Black	*	* *	97 97	*	48 52	49 50	*	* *	99 98	*	28 26	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	74 67	73 76	*	* *	99 99	*	68 60	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 98	99 99	38	54 56	60 56	100	100 99	99 99	41	48 42	50 47			
Students with Disabilities	*	98 99	97 98	24	34 26	36 28	*	98 99	97 98	24	27 20	35 25			
Limited English Proficient	*	* 94	96 95	*	46 53	48 45	*	* 100	99 99	*	54 37	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	5	6	1	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>